

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Welshpool High School
Number of pupils in school	787
Proportion (%) of PDG eligible pupils	16.01% (126 pupils)
Date this statement was published	December 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Mr Jeff Johnson (CoG)
PDG Lead	Mr Drew Whitley/ Mr Jon Arnold
Governor Lead	Rev Adam Pawley

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£147,200.00
Total budget for this academic year	£147,200.00

Part A: Strategy Plan

Statement of Intent

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (CLA). Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for pupils eligible for free school meals or who are CLA.

As a school we have agreed the following three steps:

1. to identify the target pupils, their characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

At Welshpool High School we have a comprehensive plan to promote progress and remove barriers to learning for pupils eligible for this funding.

We use the funding to:

- ensure strong well-being standards for CLA/e-FSM pupils
- provide academic and pastoral mentoring for CLA/e-FSM pupils
- implement intervention programmes in literacy and numeracy
- systematically track pupil standards to identify needs, target appropriate groups, and monitor impact
- develop leadership capacity to enhance the quality of provision, including pupil outcomes

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved literacy skills for targeted eFSM and CLA pupils	<ul style="list-style-type: none"> • Most targeted pupils make strong progress with their literacy skill development
Improved numeracy skills for targeted eFSM and CLA pupils	<ul style="list-style-type: none"> • Most targeted pupils make strong progress with their numeracy skill development
Improved wellbeing and attitudes to learning for eFSM and CLA pupils	<ul style="list-style-type: none"> • Most targeted pupils demonstrate improved resilience, confidence, independence and perseverance. • Most targeted pupils demonstrate improved attitudes to learning, for the majority of the time

Intended outcome	Actual outcomes (to be completed September 2024)
Improved literacy skills for targeted eFSM and CLA pupils	
Improved numeracy skills for targeted eFSM and CLA pupils	
Improved wellbeing and attitudes to learning for eFSM and CLA pupils	

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £44,951

Activity	Evidence that supports this approach
Literacy Intervention tutor	EEF toolkit – small group tuition shows moderate impact for low cost

Numeracy Intervention tutor	EEF toolkit – small group tuition shows moderate impact for low cost
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Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £102,235

Activity	Evidence that supports this approach
Social Inclusion (KS4)	In-school evidence based research and case studies
Data manager	In-school evidence based research and case studies
Attendance Officer	In-school evidence based research and case studies




Total budgeted cost: £147,200.00

Part B: Review of outcomes in the previous academic year

PDG outcomes (See attached)

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year:

Welshpool High School Pupil Deprivation Grant: 2022-23 £123,050

Objective	Funded staff/Activity	Person responsible for Line Management	Identified Costs	Target/Success Criteria	Progress			Evaluation
								
A. Ensure good well- being standards for e-FSM learners	Pupil Support Officers/Mentors KS4/5 (Inclusive RB/AS)	JL/RPE	Parts A & B £97,665	Aspirational Target of 90% attendance for e – FSM pupils Increase attendance for targeted e-FSM pupils Keeping e-FSM pupil exclusions as low as possible All targeted KS4 e – FSM learners complete a successful work placement	X x	 x	x	Not achieved but e – FSM attendance was above National Average Autumn 22 = 8 e – FSM exclusions Spring 23 = 9 e – FSM exclusions Summer 23 = 4 e -FSM exclusions 100% of eligible learners completed a Work placement

Language GCSE for e-FSM cohort						x		28% e – FSM learners achieved L6+ in English 50% e-FSM achieved their target (or higher 17%) for English
D. Ensure good progress in Numeracy and Mathematics GCSE for e-FSM cohort	Numeracy Intervention Tutor	RP		Targeted e – FSM pupils achieve target grades in Maths GCSE	x	X x x x		76% e – FSM learners achieved L5+ in Maths 45% e – FSM learners achieved L6+ 10% achieved L7+ 48% e – FSM Learners achieved Grade A* - C 12% (3) Learners achieved A*/A in Maths/Numeracy
Total Cost			£123,050					
Total Allocation			£123,050					