

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2022 to 2023 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Welshpool High School
Number of pupils in school	798
Proportion (%) of PDG eligible pupils	19.55% (156 pupils)
Date this statement was published	December 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Mr Jeff Johnson (CoG)
PDG Lead	Mr Drew Whitley
Governor Lead	Rev Adam Pawley

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£123,050.00

Total budget for this academic year	£123,050.00
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Part A: Strategy Plan

Statement of Intent

The Pupil Deprivation Grant (PDG) is allocated to schools with pupils who come from low-income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (CLA). Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for pupils eligible for free school meals or who are CLA.

As a school we have agreed the following three steps:

1. to identify the target pupils, their characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

At Welshpool High School we have a comprehensive plan to promote progress and remove barriers to learning for pupils eligible for this funding.

We use the funding to:

- ensure strong well-being standards for CLA/e-FSM pupils
- provide academic and pastoral mentoring for CLA/e-FSM pupils
- implement intervention programmes in literacy and numeracy
- systematically track pupil standards to identify needs, target appropriate groups, and monitor impact
- develop leadership capacity to enhance the quality of provision, including pupil outcomes

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved literacy skills for targeted eFSM and CLA pupils	<ul style="list-style-type: none">• Most targeted pupils make strong progress with their literacy skill development
Improved numeracy skills for targeted eFSM and CLA pupils	<ul style="list-style-type: none">• Most targeted pupils make strong progress with their numeracy skill development
Improved wellbeing and attitudes to learning for eFSM and CLA pupils	<ul style="list-style-type: none">• Most targeted pupils demonstrate improved resilience, confidence, independence and perseverance• Most targeted pupils demonstrate improved attitudes to learning, for the majority of the time

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Learning and Teaching

Budgeted cost: £25,385.00

Activity	Evidence that supports this approach
Literacy Intervention tutor	EEF toolkit – small group tuition shows moderate impact for low cost
Numeracy Intervention tutor	EEF toolkit – small group tuition shows moderate impact for low cost

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £97,665.00









Activity	Evidence that supports this approach
Pupil support officers/mentors for KS4 and KS5	In-school evidence based research and case studies
Data manager	In-school evidence based research and case studies

Total budgeted cost: £123,050.00

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2021 to 2022 academic year:

Objective	Identified Costs	Target/Success Criteria	Progress			Evaluation
						
Ensure strong well-being standards for e-FSM pupils	£30,056.00	Increase attendance for e-FSM pupils Reduce fixed term exclusions for e-FSM pupils Targeted e-FSM pupils to undertake a work placement				FSM pupils mentored and supported to close the gap in attainment
Ensure strong well-being standards for e-FSM pupils	£27,109.00	E-FSM pupils achieve target grades in core subjects All targeted e-FSM pupils achieve level 2+ threshold				Reduction in KS4 FSM exclusions. No permanent exclusions. WEX opportunities available for FSM learners
Ensure good progress in literacy and English Language GCSE for e-FSM pupils	£17,827.00	Targeted e-FSM pupils achieve target grades in English Language GCSE				FSM pupils undertaking literacy intervention closing the attainment gap towards their target grade in English
Ensure good progress in numeracy and Mathematics GCSE for e-FSM pupils	£2,462.00	Targeted e-FSM pupils achieve target grades in Maths GCSE				FSM pupils undertaking literacy intervention closing the attainment gap towards their target grade in Maths/Numeracy
Enhance the use of data analysis systems to refine e-FSM interventions programmes	£19,146.00	E-FSM pupil underperformance identified earlier to facilitate targeted interventions E-FSM pupils make good progress in their learning				SMID implemented and linked to SIMS to target pupil underperformance
£96,600.00						