



WELSHPOOL HIGH SCHOOL

SEX EDUCATION POLICY

DATE REVIEWED; **March 2022**

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A handwritten signature in black ink, appearing to read 'J E Jones', written over a horizontal line.

SIGNED _____ **Date:** 24/3/22
Chair of Governing Body

A handwritten signature in black ink, appearing to read 'J Jones', written over a horizontal line.

SIGNED _____ **Date:** 24/3/22
Acting Headteacher

WELSHPOOL HIGH SCHOOL

SEX AND RELATIONSHIPS EDUCATION POLICY

Responsibility; **Ms J Haycock and Mr J Loxam**

AIM (in line with the Personal Social Health Education Framework)

- Develop knowledge and understanding about growth and physical development at appropriate stages.
- Understand human sexuality, reproduction, sexual health, including sexually transmitted infections, human immunodeficiency virus, emotions and relationships.
- Foster self-esteem, self-awareness and a sense of moral responsibility and to learn the value of respect, love and care.
- Foster the value of family life, marriage and stable and loving relationships.
- Develop the skills to avoid and resist unwanted sexual experience and learn to recognise and avoid exploitation and abuse.
- Develop knowledge and understanding about contraception, the law relating to aspects of sexual behaviour, the range of local and national sexual health advice, contraception and support services.
- Develop an understanding of the reasons for delaying sexual activity and the benefits to be gained from such delay; and the avoidance of unplanned pregnancy.
- Encourage explanation of values and attitudes, consideration and understanding of sexuality, moral dilemmas, personal relationships and the development of communication and decision making skills including an appreciation of the consequences of choices made.
- Develop skills to manage conflict.

STRUCTURE AND CONTENT

- Personal Social Health Education Programme Key Stage 3 (Years 7, 8 and 9)/Key Stage 4 (Years 10 and 11).
- APAUSE Programme KS3 (Added Power and Understanding in Sex Education) (Year 9). The APAUSE programme will be mindful of our protected characteristics outlined in our Equality Policy and delivered through Drama lessons.
- Science National Curriculum KS3/4/5.

- RE/Ethics National Curriculum KS3/4/5.

PARTNERS

- School Nursing Service – Mrs Ruth Overthrow
- Kooth on Line [internet based counselling service]
- Youth Service
- Xenzone [counselling service]
- EWO [Educational Welfare Officer] – Mr Geraint Thomas
- Social Services
- YISP [Youth Intervention Support Programme] – Nicky Morris, Beth Davies, Alastair Weaver-Jones and Paul Herdman
- Healthy Schools
- Powys Young Carers – Mrs Sally Duckers, Mr Martin Duckers
- Cais – Ms Ella Smith-Williams

A MORAL FRAMEWORK

The school recognises the moral framework outlined in the Department for Education Circular on Sex Education in Schools (5/49 para.8); that pupils should be ‘encouraged to appreciate the value of stable family life, marriage and the responsibilities of parenthood. They should be helped to consider the importance of self-restraint, dignity, respect for themselves and others, acceptance of responsibility, sensitivity towards the needs and views of others, loyalty and fidelity. And they should be enabled to recognise the physical, emotional and moral implications, and risks, of certain types of behaviour, and to accept that all participants must behave responsibly in sexual matters.’

WORKING WITH PARENTS - Letter prior to start of Yr 9 APAUSE Programme
 Invitation for personal interview on curriculum content
 Letter from science prior to the reproduction topic in Year 8

PARENTAL RIGHT OF WITHDRAWAL

Parents are advised in the Year 9 letter about the right to withdraw their child and how to exercise this right. Parents are advised to contact the school if they wish to exercise this right.

STAFF

All adhere to the Child Protection procedures and confidentiality rules.