



WELSHPOOL HIGH SCHOOL

EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP (ESDGC) POLICY

(Adapted from the Powys ESDGC Policy)

DATE REVIEWED; February 2021

DATE FOR REVIEW; February 2023

SIGNED _____ **Date** 1/2/2021
Chair of Governing Body

SIGNED _____ **Date** 1/2/2021
Headteacher

This guidance is not designed to approach ESDGC as a separate subject, but a way of approaching the existing school curriculum and all strands of life in school and the community.

At Welshpool High School our aims are to;

- Enable pupils to learn how to care for and protect their environment. In small, yet significant ways, we will strive to reduce pollution, and use our natural resources with thought and care. We will do this with the understanding that collectively, schools in Wales, the UK and globally, can make a huge difference;
- Help pupils to understand their own rights and responsibilities, as citizens locally and globally, and have respect for the rights and responsibilities of others. We will strive to give pupils knowledge and understanding about our world and the people who live in it and everyone's relationship with the environment;
- Help pupils to develop the skills to be critical thinkers by giving them the facts. Pupils will be given a variety of resources so that they can have balanced information and come to their own judgements;
- Celebrate cultural, religious and linguistic diversity and foster positive attitudes towards others who are different to us.

The 7 themes of ESDGC are:

1. Wealth and Poverty
2. Identity and Culture
3. Choices and Decisions
4. Health
5. Natural Environment
6. Consumption and Waste
7. Climate Change

Natalie Forsyth (Assistant Headteacher) leads ESDGC in our school, including the work of the Eco committee. Through the efforts of the Global Learning Group, the school was previously a Lead School for the Global Learning Programme Wales, until the programme ended.

The name of the governor who will support the work we do in ESDGC is Amanda Jenner.

Teachers will be offered appropriate training as an ongoing process for their own professional development.

Eco Code (as part of the Eco schools initiative):

- Water saves lives; don't waste it.
- Electronics; don't leave them on standby and switch off lights.
- Live a healthy life; reduce, reuse, recycle.
- Sustainable produce
- Help others to be eco-friendly.

- Plastic, paper, cans and glass; recycle them.
- Overall, 60% of rubbish put in the bin could be recycled.
- Our world and our community.
- Let's save the world and our future.

Curriculum links – Subjects will make explicit references to sustainable development and global citizenship where they exist within their SoWs, particularly within science, geography, the Welsh baccalaureate and PSE (e.g. looking at sustainable flood defences in Shrewsbury as part of the Year 10 geography curriculum). Where possible, links between ESDGC and other curriculum areas will be explored.

Schemes and Awards – The school participates in the Healthy Schools Scheme, Eco Schools, and Duke of Edinburgh.

Pupil Participation– The School Council are actively involved in many areas both in and out of school; meeting with the town council, taking part in school events such as open evening, involvement in the interview process when appointing key staff, fund raising activities throughout the year.

Equal Opportunities and Racial Awareness – We will ensure that all pupils respect each other equally. Regular surveys ensure pupils feel listened to. Multicultural events take place in areas including RE and school canteen themed days.

Human Rights – As part of our school council we have nominated ambassadors for the Children's Commissioner for Wales.

Outdoor Learning –Pupils are encouraged to experience outdoor learning through Duke of Edinburgh expeditions, geography field trips, activities, and through visits to outdoor centres with PE.

Welsh Dimension – Welshness is celebrated in our school Eisteddfod. Pupils are encouraged to participate in the Urdd, both in sport and music. We have bilingual displays and encourage the use of incidental Welsh in the classroom.

After School Clubs – Pupils are offered a varied range of activities both during and outside the school day, with a timetable of before, during and after school extra-curricular activities being offered, as well as a dedicated 5x60 timetable offering extra sporting opportunities throughout the day. Many of these lead to pupils representing the school, and foster a sense of community spirit.

Transition – There are transition days to prepare pupils coming to secondary school, involving the A-level Welsh Baccalaureate group who devise team building and confidence building challenges for Y6 pupils. Options evenings, Career conventions and external speakers, all help prepare pupils for their future pathways.

Qualifications – Pupils take part in the Global Citizenship Challenge within the Welsh Baccalaureate.

Other agencies – We strive to work in partnership with organisations such as the School Council, Welshpool Town Council, Powys County Council, Severn Trent Water, D of E Wales, Paveaways, GLP partners and network schools, Healthy Schools, Public Health Wales.

The work undertaken in ESDGC at Welshpool High School is detailed in the School Strategic Improvement Plan and as part of our Departmental Review and self-evaluation process we address ESDGC under the 'Key Questions'.

We feel at Welshpool High School that we can help our pupils to be real Global Citizens who can make a contribution to a more sustainable world.