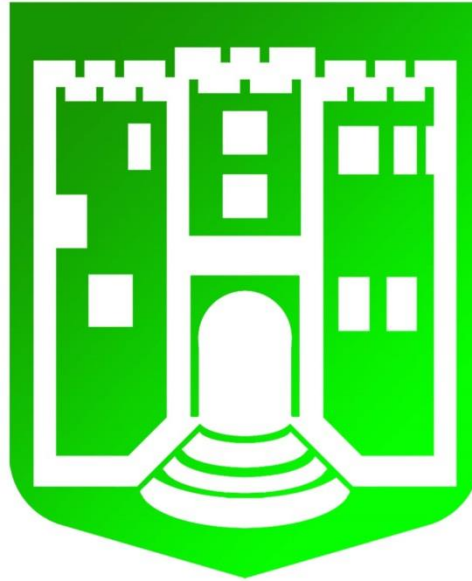


Welshpool High School



Summary School Improvement Plan (2020 - 2021)

Introduction

Normally, the school operates under a three-year Strategic School Improvement Plan. However, because of the restrictions and disruption caused by the COVID-19 pandemic the school will adjust to a one-year improvement plan. The plan is focussed on managing and planning for continuation of learning to secure excellent outcomes and well-being for learners during this most challenging of times. We define Excellence, in line with the Estyn Common Inspection Framework, September 2017, as *very strong, sustained performance and practice*. The plan aims to build on the developments achieved in the previous plan 2017-2020; continue to address the recommendations made in the Estyn inspection report of February 2017 and move the school forward confidently to further success and improved standards.

We are a successful school with a very strong reputation in the community for the quality of learning, care and student achievement. However, we are not complacent, and this plan aims to achieve excellence in all aspects of school life, in particular in the most important areas of pupil standards and the quality of learning and teaching.

During the writing of this plan, the school continues to operate under severe financial constraint. This plan aims to function within these constraints and pressures to ensure that Welshpool High School continues to develop successfully.

School Aims and Vision

The mission of Welshpool High School is *'To raise achievement by raising expectations'*

We believe that:

- High expectations in attitude, behaviour and learning contribute to young people fulfilling their potential
- High expectations lead to the development of responsible and well educated people
- In meeting these central aims we seek to involve parents, students, staff and other stakeholders in a purposeful and productive partnership

In addition, we acknowledge the importance of our community and its support as a resource for learning of all kinds

**Progress toward meeting the Estyn recommendations of 2017
(2020-21)**

Recommendations	Progress			Evidence
R1: Improve teaching to match the best practice in the school				The school has developed mature systems for sharing best practice
R2: Ensure that all middle leaders identify and address robustly important areas in need of improvement				Department improvement planning now cohesive with whole school improvement plan
R3: Provide robust financial management to address the deficit budget				Budget balanced in-year 2020-21, and projected balance over following two years.

Priorities of School Improvement Plan 2020 – 2021

The priorities of the plan have been adjusted in response to the new ways of teaching and learning and changes to assessment for GCSE and AS and A level brought about by the COVID-19 pandemic.

1. Ensure that Centre Determined Grades (introduced by the Welsh Government in 2021 to replace examinations) are managed effectively to ensure that all students achieve fair and accurate grades in relation to their ability.
2. Ensure robust systems are in place to monitor and support pupil well-being during periods of blended learning.
3. Further develop models of blended learning, to include recording of lessons and live streaming.
4. To further develop preparation for the New Curriculum, focussing on the 12 Pedagogical styles
5. Ensure leadership adapts effectively to new ways of working during COVID-19 pandemic

Pupil Deprivation Grant 2020-21		
Objective	Funded staff/Activity	Identified Costs
Ensure good well-being standards for e-FSM learners	Full year cost of FSM Pupil Support Officer /Mentor	£29,732
Ensure good progress in standards for e-FSM learners	Full year cost of FSM Mentor	£26,807 Plus 10 days cover for mentoring: £1832
Ensure good progress in literacy and English Language GCSE for e-FSM cohort	Full Year cost of Part time Literacy tutor	£38,229
Educational Improvement Grant 2020-21		
Objective	Funded staff/Activity	Identified Costs
Enhance Leadership of Performance management	Cost of BlueSky software annual license	£2,532
Maintain Library provision	Capita reading cloud subscription	£500

To ensure effective provision during teacher absence	Cost of leadership of effective provision during staff absence	£31,057 £17,941
To ensure sufficient IT support	Cost of part time IT technician	£10,396
To continue effective use of SIMs	Cost of Sims Parent, Pupil and Teacher App	£2,700
To enhance use of SIMs	Cost of SIMs maintenance Lesson monitor & in touch	£2,990
To increase leadership capacity	GDPR subscription	£650
To improve ICT hardware to continue to develop DCF	Purchase ICT hardware	£1,744

Staff Continued Professional Development: 2020-21

Objective	Training Activity	Identified Costs
To further develop teacher understanding of curriculum reform/ school planning in relation to Successful Futures	PD Days	NA

	AoLE meetings schedule	NA
To develop knowledge, understanding and application of the CfW 12 pedagogical principles, to enhance teaching and learning experiences	'Principles for Excellence' training programme	NA
To ensure staff effectively respond to Teacher Managed Assessments	PD day Meeting time	Cover as required
To progress models of blended learning, including recording of lessons and live streaming	Microsoft Teams training through E-sgol Microsoft Teams CPD (tips, advice, feedback, etc.)	NA NA